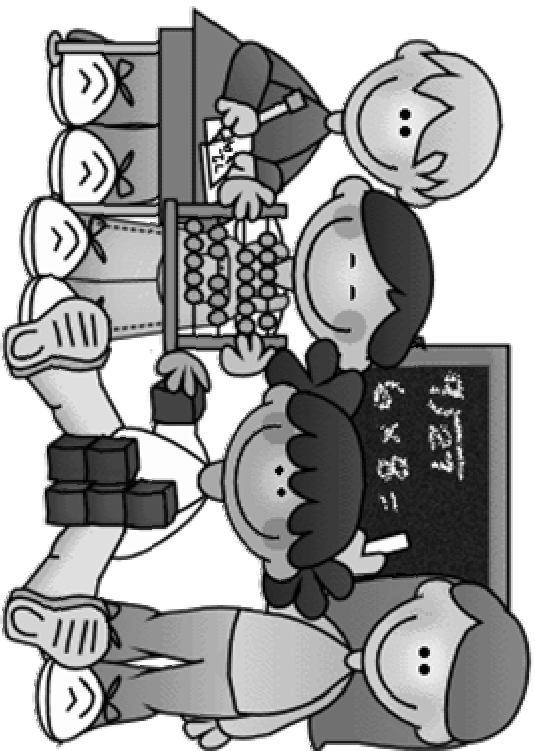
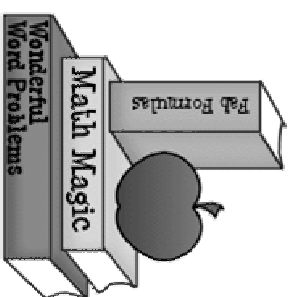


UNIT 12

MATH MESSAGE BOOK

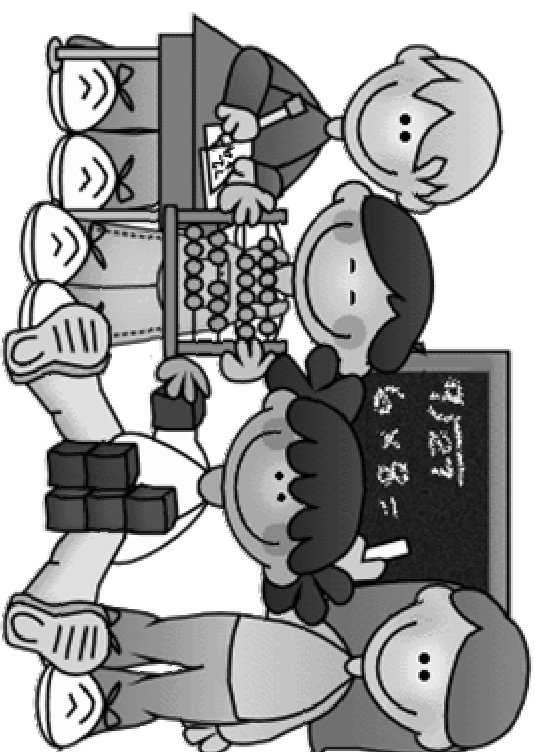


Name: _____



UNIT 12

MATH MESSAGE BOOK



Name: _____



12.1

Name _____

Math Message

There are:

_____ days in 1 week.

_____ hours in 1 day.

_____ months in 1 year.

_____ weeks in 1 year.

_____ seconds in 1 minute.

_____ minutes in 1 hour.



12.1

Name _____

Math Message

There are:

_____ days in 1 week.

_____ hours in 1 day.

_____ months in 1 year.

_____ weeks in 1 year.

_____ seconds in 1 minute.

_____ minutes in 1 hour.

12.2

School starts at ____:____ A.M.

School is out at ____:____ P.M.

How long does the school day last?
_____ hours

12.2

School starts at ____:____ A.M.

School is out at ____:____ P.M.

How long does the school day last?
_____ hours

12.3

On what date were you born?

In what year will you become 10 years old?

12.3

On what date were you born?

In what year will you become 10 years old?

12.4

Look at the Products Table on page 280
in your math journal.

What can you say about the third row
and the third column?

12.4

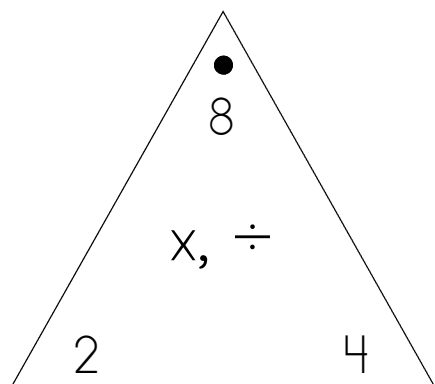
Look at the Products Table on page 280
in your math journal.

What can you say about the third row
and the third column?



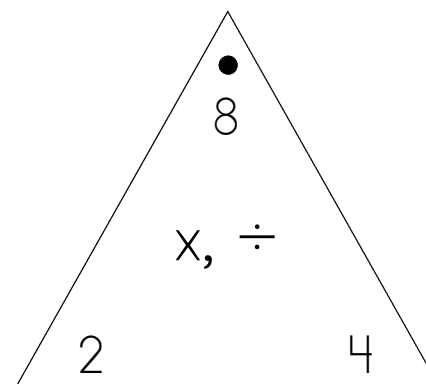
12.5

Write the fact family for this Fact Triangle and then draw an array for one of the multiplication facts.



12.5

Write the fact family for this Fact Triangle and then draw an array for one of the multiplication facts.

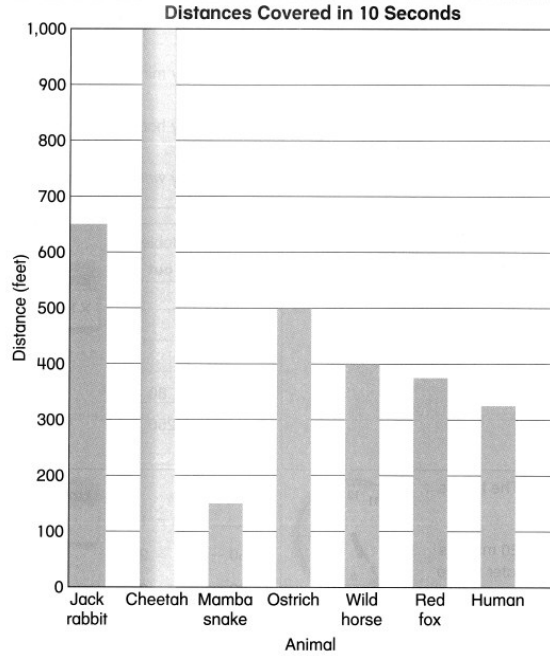




12.6

Write some things that the graph tells you.

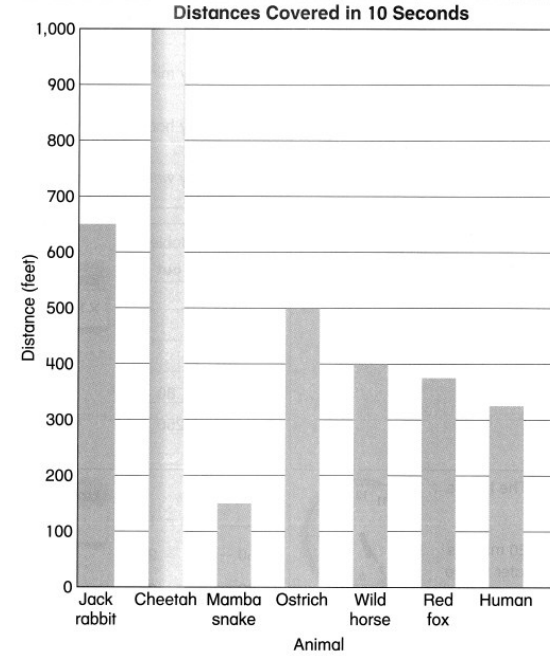
LESSON 12-6 Animal Bar Graph



12.6

Write some things that the graph tells you.

LESSON 12-6 Animal Bar Graph



12.7

Count the buttons on the clothes
you are wearing.

Write the number on a Post-it note and put
it in the right place about the number line.

12.7

Count the buttons on the clothes
you are wearing.

Write the number on a Post-it note and put
it in the right place about the number line.

Name _____

Date _____

Time _____




LESSON
12·8

Self Assessment

Progress
Check 12



Check one box for each skill.

Skills	 I can do this by myself. I can explain how to do this.	 I can do this by myself.	 I can do this with help.
1. Find the maximum and minimum of a data set.			
2. Find the median and mode of a data set.			
3. Make change.			
4. Find equivalent fractions for $\frac{1}{2}$.			
5. Order large numbers from smallest to largest.			

Name _____

Date _____

Time _____




LESSON
12·8

Self Assessment

Progress
Check 12



Check one box for each skill.

Skills	 I can do this by myself. I can explain how to do this.	 I can do this by myself.	 I can do this with help.
1. Find the maximum and minimum of a data set.			
2. Find the median and mode of a data set.			
3. Make change.			
4. Find equivalent fractions for $\frac{1}{2}$.			
5. Order large numbers from smallest to largest.			