

UNIT 6

MATH MESSAGE BOOK

3rd Grade



Name: _____

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Name: _____

6.1

Take five straws and six twist-ties.
Make two triangles with them.

6.1

Take five straws and six twist-ties.
Make two triangles with them.

6.2

Take 3 straws and 3 twist-ties.
Use them to represent 3 rays.

6.2

Take 3 straws and 3 twist-ties.
Use them to represent 3 rays.

6.3

Take 2 straws and a twist-tie.
Connect the straws with the twist-tie
to form an angle.

6.3

Take 2 straws and a twist-tie.
Connect the straws with the twist-tie
to form an angle.

6.4

Take 6 straws of each size and 18 twist-ties.
Then complete Part 1 on page 134
of your journal.

6.4

Take 6 straws of each size and 18 twist-ties.
Then complete Part 1 on page 134
of your journal.

6.5

Take 4 straws of each size and 16 twist-ties.
Complete Part 1 on page 136
of your journal.

6.5

Take 4 straws of each size and 16 twist-ties.
Complete Part 1 on page 136
of your journal.

6.6

Take 6 straws of each size and 18 twist-ties.
Complete Part 1 on page 138 of your journal.

6.6

Take 6 straws of each size and 18 twist-ties.
Complete Part 1 on page 138 of your journal.

6.7

Take two straws and a twist-tie.
Use them to form an angle
that shows a quarter-turn.

6.7

Take two straws and a twist-tie.
Use them to form an angle
that shows a quarter-turn.

6.8

How many minutes does it take the minute hand on a clock to turn $\frac{1}{4}$ of the way around the clock face?

$\frac{1}{2}$ of the way around?

$\frac{3}{4}$ of the way around?

All the way around?

6.8

How many minutes does it take the minute hand on a clock to turn $\frac{1}{4}$ of the way around the clock face?

$\frac{1}{2}$ of the way around?

$\frac{3}{4}$ of the way around?

All the way around?

6.9

Take one Math Masters, page 185.

Use a straightedge to draw line segments to

connect the dots in order:

A to B, B to C, and so on.

Fold along the dotted line,
keeping the picture on the outside.

Keep it folded.

Cut along the solid lines.

6.9

Take one Math Masters, page 185.

Use a straightedge to draw line segments to

connect the dots in order:

A to B, B to C, and so on.

Fold along the dotted line,
keeping the picture on the outside.

Keep it folded.

Cut along the solid lines.

6.10

Follow the directions on
Math Masters, page 193.

6.10

Follow the directions on
Math Masters, page 193.

6.11

Name as many of the shapes in the
Solid Shapes Museum as you can.

6.11

Name as many of the shapes in the
Solid Shapes Museum as you can.

6.12

Write your answers on paper and discuss them with a partner.

What kind of shape is the cereal box?

How many faces does it have?

How many edges?

How many vertices?

What is the shape of its faces?

6.12

Write your answers on paper and discuss them with a partner.

What kind of shape is the cereal box?

How many faces does it have?

How many edges?

How many vertices?

What is the shape of its faces?

6.13

Complete the Self Assessment

6.13

Complete the Self Assessment