



February 20-24, 2012

Important Reminders

- No School - Tuesday, February 28
- Lansing Permission Slip, Going Home Sheet, and \$15 due Thursday, March 1
- Look for March is Reading Month information in the Friday Folder this week.
- March is Reading Month due dates:  
Reading Slips due on Mondays (March 5, 12, 19, 26)  
See [www.missrosenthal.com](http://www.missrosenthal.com) for themed reading days.
- Spring Conferences - Wednesday, March 14 after school. Be on the lookout for more information within the next few weeks.
- Continue to encourage your child to read & study the multiplication facts nightly.
- Library books are due every other Wednesday.
- Check out [www.missrosenthal.com](http://www.missrosenthal.com) for class updates and our calendar.



Contact Me

sara.rosenthal@oxfordschools.org

969-5200 ext.4229

[www.missrosenthal.com](http://www.missrosenthal.com)

Spelling Words

Pretest 2-27-12

Test 3-2-12

Unit 20

though  
nothing  
close  
does  
friend  
eagle  
table  
stumble  
treble  
wrinkle  
double  
trouble  
example  
dampen  
darken  
soften  
weaken  
harden  
fasten  
thicken  
moisten  
blacken  
lighten  
tighten  
brighten

Reading - We continued our unit on mysteries. We read chapters 7-10 in the novel, *Who Stole the Wizard of Oz?* We discussed the suspects and clues and took a short true/false quiz. Your child should reread the chapters at home, but please do not read ahead. If he/she does take the book home, it must be brought back to school each day. Some students read their "just right books," while others practiced comprehension strategies in a small group. They read a Scholastic News about the equality. We are still working on looking back in the text to find answers to the questions. We will have a reading test on Monday where the students will read a short story and answer comprehension questions.

Writing - We continued the unit on narrative writing and focused on the difference between sentences and fragments. We also explored run on sentences. Students practiced grammar skills by correcting sentences in a DOL review sheet. They took the test on Friday. I uploaded many new typing games that the students can play at home to improve their computer typing skills.

Math - We continued unit 6 by learning reviewing how to divide. Students can now use partial quotients or traditional methods to divide. They learned how to express and interpret remainders in division problems. For example, they learned that remainders can be expressed as money and fractions. We then explored rotations and how to measure angles using a full circle protractor.. Remind your student to practice multiplication facts each night as this is the foundation for the rest of 4th grade math and will be needed when dividing.

Social Studies- Mrs. Waffenschmidt is back and continues to travel! This week she traveled to Big Ben in London, England. Be sure to check out the "Countries Around the World" and "Little Passports" links on [www.missrosenthal.com](http://www.missrosenthal.com) to learn more about England.

Unit of Inquiry- We continued our second unit of inquiry this week, which is titled "What is the World Are You?" The unit focuses on the idea that the survival of living organisms depends on adaptations and how we protect the environment. This week we explored the inquiry questions, What is needed in food chains and food webs? and How can environmental changes produce a change in a food chain/food web? We talked about the human impact on the environment and what we can do to take action. There are a few new websites that the students can explore on [www.missrosenthal.com](http://www.missrosenthal.com), including how to save the Nautilus and the World Wildlife Fund. We played a food web game. The students took two short quizzes on Wednesday about food chains and the human impact on food chains. They also began the summative assessment by taking notes about the animal's habitat, adaptations, food chain, facts, and human impact. Your child should be teaching you their science notes or what we did in class each night so that he/she is prepared during the unit. Thank you for helping with the animal research. We also read books about appreciation and made the connection between our unit of inquiry and appreciation. Students wrote about how to appreciate the world and made the appreciation quilt. Check it out in the hall!

Learner Profile  
& Attitude Words

WHAT IN THE WORLD ARE YOU?  
Inquirer, Thinker,  
Appreciation, Curiosity, Respect