



January 23-27, 2012

*Important Reminders*

- January Reading Calendar due Tuesday. There is a new grading scale on the back.
- Valentine's Day Party ice cream, topping, and bowls/spoons - due Friday, February 10 (last eight students alphabetically only)
- Valentine container - due by February 10
- Valentines for classmates - due by February 14
- Continue to encourage your child to read & study the multiplication facts nightly.
- Library books are due every other Wednesday.
- Check out [www.missrosenthal.com](http://www.missrosenthal.com) for class updates and our calendar.
- We had a fun time playing games during our pajama Fish Bowl party!

Reading - Students took a final test on Because of Winn Dixie. They also made a "Friendship Book" about Opal's friends from the novel. Each students picked a few of the characters and explained how he/she demonstrates particular Learner Profile attributes or Attitudes.

Writing - We continued writing "Happy Notes" to each other for Valentine's Day. Students took another DOL test. They also practiced their writing skills by writing a short story about their favorite part of winter or their favorite vacation. We learned about curiosity this week and made the curiosity quilt. Check them out in the hall!

Math - We continued practicing multi-digit multiplication. Students were briefly introduced to the lattice method, but they will need to use partial products or traditional on tests and in class. We also practiced reading large numbers. The math test will be the week of February 6. Ask your child about the math games we played this week! Remind your student to practice multiplication facts each night as this is the foundation for the rest of 4th grade math.

Social Studies - Mrs. Waffenschmidt visited the Leaning Tower of Pisa in Italy. Students practiced mapping skills by completing a few different activities. He/she brought home a Geography Review which will serve as a great study guide for the test on Tuesday.

Unit of Inquiry- We continued our second unit of inquiry this week, which is titled "What is the World Are You?" The unit focuses on the idea that the survival of living organisms depends on adaptations and how we protect the environment. This week we continued to explore the inquiry question, What basic needs/requirements do living organisms need to survive? Students practiced the five traits of a habitat and watched a video where they identified the traits. Your child should be teaching you their science notes or what we did in class each night so that he/she is prepared during the unit.

*Learner Profile  
& Attitude Words*

WHAT IN THE WORLD ARE YOU?  
Inquirer, Thinker,  
Appreciation, Curiosity, Respect

*Contact Me*

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*Spelling  
Words*

Pretest 1-30-12  
Test 2-3-12

Unit 16

- among
- can't
- cannot
- letter
- behind
- quick
- quarter
- quiz
- quote
- quit
- queen
- quilt
- quart
- quake
- quill
- quarrel
- quite
- question
- quiet
- squint
- squeeze
- squash
- squirm
- squeal
- square