



# Room 2 News

January 30 - February 3, 2012

*Important Reminders*

- Scholastic Book Order due Thursday
- Valentine's Day Party ice cream, topping, and bowls/spoons - due Friday, February 10 (last eight students alphabetically only)
- Valentine container - due by February 10
- Valentines for classmates - due by February 14
- February Reading Calendar due Friday, February 24
- Continue to encourage your child to read & study the multiplication facts nightly.
- Library books are due every other Wednesday.
- Check out [www.missrosenthal.com](http://www.missrosenthal.com) for class updates and our calendar.



Reading - Students shared their "Friendships Books" based on the characters from Because of Winn Dixie. They also read a Scholastic News about space junk. Some students read their "just right books," while others practiced comprehension strategies in a small group. We began our next reading unit, mysteries, by learning about traits of a mystery and key mystery vocabulary words.

Writing - We began a unit on narrative writing. Students learned the difference between "watermelon" and "seed" ideas. They began practicing small moment/seed ideas by brainstorming topics about special people and places and hard times. Students practiced grammar skills by correcting sentences during DOL. Beginning next week, students will have DOL homework. We continued writing "Happy Notes" to each other for Valentine's Day.

Math - We learned about rounding, exponential notation, and comparing data. Students completed a unit 5 review sheet in preparation for the unit test on Tuesday. We also began reviewing multi-digit multiplication problems each day. Ask your child about the math games we played this week, including multiplication corners.! Remind your student to practice multiplication facts each night as this is the foundation for the rest of 4th grade math.

Social Studies - Mrs. Waffenschmidt visited the Great Salt Lake in Utah. Students took a geography test on Tuesday.

Unit of Inquiry- We continued our second unit of inquiry this week, which is titled "What is the World Are You?" The unit focuses on the idea that the survival of living organisms depends on adaptations and how we protect the environment. This week we explored the inquiry question, What individual characteristics can affect an organisms' survival? Students learned about frog, snail, and guppy adaptations that help those organisms survive. Your child should be teaching you their science notes or what we did in class each night so that he/she is prepared during the unit. An important note about the summative assessment will be sent home next week.

*Learner Profile  
& Attitude Words*

WHAT IN THE WORLD ARE YOU?  
Inquirer, Thinker,  
Appreciation, Curiosity, Respect

## Contact Me

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## Spelling Words

Pretest 2-6-12  
Test 2-10-12

### Unit 17

less  
yet  
wind  
draw  
grow  
badge  
dodge  
edge  
ridge  
bridge  
hedge  
judge  
gem  
baggage  
range  
package  
cottage  
gentle  
strange  
cabbage  
village  
gym  
rigid  
engine  
gigantic