



Room 2 News

October 31 - November 1, 2011

Important Reminders

- Halloween class picture is available on www.missrosenthal.com/photos1112.htm
- Continue to encourage your child to read and study the multiplication facts nightly.
- There is a reading test on Monday. A practice test was sent home in the Friday Folder.
- Geography test is on Thursday, November 10. Review sheets, which were completed in class, are in your child's Friday Folder.
- If your child will be absent November 21 or 22, please let me know ASAP.
- No School - November 23-28
- Library books are due every other Wednesday.
- Be sure to use the school dismissal form for a change in PM dismissal.
- I am no longer signing your child's student planner. It is his/her responsibility to copy down all assignments as part of bellwork.
- Be sure to check out www.missrosenthal.com for class updates.

Reading - Students took a reading test about trampolines. They also read a short story and answered comprehension questions about Jack-O-Lanterns. We read a Scholastic News on Friday.

Writing - Students took DOL test #2 and corrected sentences for spelling, punctuation, and capitalization.

They also have the opportunity to write in their journal during our morning routine. We will begin our unit on essays next week by writing a persuasive essay pretending we are turkeys for Thanksgiving dinner.

Spelling - Our unit 10 pretest is on Monday. If your child gets -0 or -1 on the pretest, he/she will get the challenge list and a bonus buck! If your child gets an A on the challenge list test, he/she will receive another bonus buck. The spelling workbook homework will go home on Monday and is due each Thursday.

Math - We continued practicing the multiplication facts by reviewing factors, products, factor pairs, and multiples. We have now learned the multiplication facts 0-7. Ask your child about Around the World, I Have...Who Has, and Buzz math games. We also had the chance to play unit 3 math games in the computer lab. Remember to practice addition, subtraction, and multiplication facts with your child every night, since we will be having timed quizzes periodically. Please refer to the Study Link Family Letter for questions regarding the homework. All math homework is due the following day and is checked in class.

Social Studies - Students took a pop quiz on the continents, oceans, maps, and globes. They also began learning about using coordinate grids on maps. We traveled to Mount Everest in the Himalayas with Mrs. Waffenschmidt. Be sure to check out the Little Passports link on www.missrosenthal.com for some awesome global games. There are also fun games on the Time for Kids link.

International Baccalaureate - We began learning about the learner profile attribute communicator this week, since it ties into our first unit of inquiry. After reading books about communication, students discussed the various ways of communicating, wrote about how he/she communicates, and made a paper quilt about communication. Check out the quilt in the hall and on our website!

Unit of Inquiry - We continued our first unit of inquiry this week, which is about the United States regions. We took a short assessment on the Northeast region, which required the students to write down human and physical characteristics of that particular region. Then, students explored the Midwest region by going to various exploration stations, including music, building, picture books, and nonfiction books. We read about important physical and human characteristics within the Midwest region. They continued working on the final summative assessment, which is a region report that they will complete in school with a partner. During reading time, partners took notes on the states, capital cities, landforms, and industries within his/her region.

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Spelling Words

Pretest 11-7-11

Test 11-11-11

Unit 10

sure

it's

its

sun

son

forgot

nor

forest

sport

port

sort

record

forth

report

forty

haul

because

caught

daughter

taught

bought

ought

thought

brought

fought

IB Learner Profile

COMMUNICATION

They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.